

Merefield Qualifications and Accreditations



Merefield School are registered with ASDAN to deliver a range of Qualifications and Accreditations at various levels. We are also able to offer Qualifications at Entry Level 1 and 2 from the WJEC examination board.

Awarding body	Title	Level	Suitable for...	Subjects covered
ASDAN Preparation for adulthood	New Horizons	Pre Entry	KS2 or 3	PHSE
	Transition Challenge	Pre Entry	KS 4	PHSE Cross curricular
	Towards Independence	Pre Entry	KS 4 or Post 16	Independent living skills
	WorkRight	Pre Entry	Post 16	Careers Education
ASDAN Personal Development Programme	Bronze, Silver and Gold Challenge	Entry Level 1,2,3	KS 4 or Post 16	Developing independence. Independent learning skills.
	Short courses	Entry Level 1,2,3	KS 4 or Post 16	Developing independence. Independent learning skills.
QCF Qualification	AOPE COPE	Level 1, 2, 3	KS 4 or Post 16	Independent learning skills.
ASDAN QCF Qualification	Personal Progress	Entry Level 1 (Pre) Achievement Continuum.	KS 3, 4 or Post 16	Cross curricular <ul style="list-style-type: none"> • Award (8 credits) • Certificate (14 credits) • Diploma (37 credits)
ASDAN QCF Qualification	Personal Social Development	Entry Level 1, 2, 3 Level 1, 2	KS 4 or Post 16	<ul style="list-style-type: none"> • Award (8 credits) • Certificate (14 credits) • Diploma (37 credits)
WJEC	Additional English	Entry Level 2, 3	KS 4 or Post 16	English
WJEC	Mathematics	Entry Level 2, 3	KS 4 or Post 16	Maths
WJEC	Science	Entry Level 2, 3	KS 4 or Post 16	Science

Towards independence modules

Communication and Numeracy	Developing Communication Skills: Sensory; Developing Communication Skills: Introduction; Developing Communication Skills: Progression; Developing Numeracy Skills: Introduction; Developing Numeracy Skills: Progression Developing communication skill – Sensory;
Creative Studies	Making Pictures; Performing Arts; Pottery & Ceramics; Printing; Sound, Rhythm & Music*; Photography/Multimedia; craft making; Popular Culture; Practical Workshop; Printing; Creativity*
Independent Living Skills	Independent Living; Meal Preparation & Cooking (Introduction, Progression), Money (Introduction, Progression); Using Transport; baking- introduction; My Future Choices Everyday Living*; Meal Preparation & Cooking: Sensory Experience*; baking sensory;
Cultural	The Environment; Current Affairs; Popular Culture; The Wider World; geography; History; The World Around Us*;
Leisure/Recreation/Sport	Residential Experience Challenge; Sports Studies; Water Skills; Yogacise; Using Leisure Time Mobility*; Sport & Leisure*;
Personal Development/ Citizenship/PSHE	Knowing About Myself; Citizenship; Relationships; Coping With People; Getting Ready To Go Out; Getting To Know A Group; Self Advocacy; Out In The Community; Recognising And Using Everyday Signs; Working Towards Self Sufficiency; living here; Multi-sensory Experiences*; Myself and Others*; Engaging with the world around me: Events*; Engaging with the world around me: People*; Engaging with the world around me: Objects*;
Work Related	Vocational Training/Experience; Going To College; Horticulture; Personal Safety; Practical Workshop; Using Computer Technology; Work Awareness; Time Management & Self Organisation; Animal Care (including Horse Riding and Stable Management); Business Enterprise World of work – Care assistant, Catering assistant, Horticulture assistant, Leisure assistant, Office assistant, Retail assistant, Salon assistant, World Of Work*; Looking Smart – Sensory
ICT	E-Safety Using ICT

* indicates modules particularly accessible for learners with PMLD, who only need to complete two sections of the book.

Personal Progress and PSD Units

<p>Literacy/Numeracy/ICT</p> <ul style="list-style-type: none"> • Developing communication skills • Developing reading skills • Developing writing skills • Providing personal information • Making requests and asking questions in familiar situations • Early mathematics: developing number skills • Early mathematics: position • Early mathematics: sequencing and sorting • Early mathematics: shape • Early mathematics: measure • Understanding what money is used for • Recognising time through regular events • Developing ICT skills 	<p>Independent Living Skills</p> <ul style="list-style-type: none"> • Developing independent living skills: having your say • Developing independent living skills: keeping safe • Developing independent living skills: looking after your home • Developing independent living skills: being healthy • Developing independent living skills: looking after yourself • Developing independent living skills: personal presentation • Planning and preparing food for an event • Preparing drinks and snacks • Taking part in daily routine activities 	<p>Personal Development</p> <ul style="list-style-type: none"> • Dealing with problems • Rights and responsibilities: everybody matters • Developing learning skills: learn to learn • Getting on with other people • Developing self awareness: all about me • Using interpersonal skills to contribute to positive relationships • Engaging in new creative activities
<p>Community Participation</p> <ul style="list-style-type: none"> • Developing community participation skills: caring for the environment • Developing community participation skills: participating in sporting activities • Using a community facility over a period of time • Developing community participation skills: getting out and about • Developing community participation skills: personal enrichment • Travel within the community: going places • Using local health services 	<p>Preparation for Work</p> <ul style="list-style-type: none"> • Developing skills for the workplace: getting things done • Developing skills for the workplace: following instructions • Developing skills for the workplace: health and safety • Developing skills for the workplace: looking and acting the part • Developing skills for the workplace: looking after and caring for animals • Developing skills for the workplace: growing and caring for plants • Participating in a mini-enterprise project 	<p>Units particularly accessible for learners with PMLD (working between P1-3 or at the earliest stages on the Achievement Continuum)</p> <ul style="list-style-type: none"> • Encountering experiences: being part of things • Engaging with the world around you: technology • Engaging with the world around you: therapies • Engaging with the world around you: people • Engaging with the world around you: events • Engaging with the world around you: objects
<p>PSD Entry 1 units.</p> <ul style="list-style-type: none"> • Community in action • Healthy living • Preparation for work • Managing own money • Parenting awareness • Making the most of leisure time • Environmental awareness • Using technology in the home and community • Personal safety in the home and community 	<p>PSD Additional Entry 2 and 3 units</p> <ul style="list-style-type: none"> • Working towards goals • Dealing with problems in daily life • Working as part of a group • Developing self • Managing social relationships • Individual rights and responsibilities 	<p>PSD Level 1 additional units</p> <ul style="list-style-type: none"> • Food safety in the home and community • Healthy Eating • Your money in the future • Identity and cultural diversity • Managing social relationships • Individual rights and responsibilities